

Byrne & Associates
Beginning Implementation of AIMSweb in 3-Tier Model for Math
3-Day Training

Synopsis: This professional development activity includes three days of training and support for beginning implementation of AIMSweb. The content will include benchmarking, progress monitoring, student goal setting, management of AIMSweb software at the district, school, and classroom level, and support for setup of district, school, and student lists.

Target Audience: Principals, Department Heads, Instructional Coaches, Information Technology Specialists, Teachers, and Paraprofessional Staff.

Goals:

1. Provide specific training for school leadership in data-based decision making within the 3-Tier Model for math instruction.
2. Elevate understanding of uses of AIMSweb for benchmarking, progress monitoring, and classroom-level decision making, including administration and scoring of AIMSweb mathematics assessment.
3. Setup and management of AIMSweb software for district, school, and teacher levels of use.

Outcomes:

- ☐ In depth training of AIMSweb administration and scoring, including hands-on practice of the Test of Early Numeracy (TEN) Mathematics Computation (M-COMP), and the Mathematics Concepts and Applications (M-CAP).
- ☐ Define the roles and responsibilities of school stakeholders within the 3-Tier model for math.
- ☐ Meet with grade level teams to provide assistance in analyzing data and offer suggestions for placement of students into initial groups based on program and other screening assessments.
- ☐ Determine future decision making rules for students based on AIMSweb assessments as well as triangulation of other data sources.
- ☐ Create assessment matrix for AIMSweb benchmarking and progress monitoring.
- ☐ Technology training for School Managers and Progress Monitoring/Regular teacher end users. This will include management of class lists, generation of reports, entering scores, goals setting, and determining assessment windows within the AIMSweb software.
- ☐ In-depth interpretation of school and classroom level reports, as well as individual student reports.
- ☐ Alignment of AIMSweb assessment with school and district goals.
- ☐ Written summary of activities completed and support provided.

For information regarding specific pricing, please contact jbyrne@byrneandassociates.org